

Indu	Iction	mation Early Candidat	
(0)	to 6 (~6†	to 12 (~12 to 2	24
	nths) mor	ntns) months	5)
Personal Management			
Personal Effectiveness	iPhD Orientation (iPhD Team)	Mental wellbeing for res	se
Professional Conduct	CSIRO Inductions (CSIRO People)	Understanding your role in Industry Engagement (iPhD team)	
Professional and Career Development	Preparing for your HDR internship (QUT)	Explore your career potential (QUT)	
Working with Others		Optimising your relationship with your	รเ
Knowledge and intellectual abilities			
Science and Technical Knowledge		Intro to coding for rese	ea
Cross-disciplinary Knowledge			
Research Knowledge and Cognitive Abilities			
Transferrable business skills			
Communication and Dissemination	Communicating as an iPhD student (iPhD team)	Communication and colla	
Engagement, Influence and Impact		Presenting your research (QUT)	
Cross-cultural Skills		Australian Instit	:ut
Budgeting, Procurement, Funding and Resourcing	Create and manage project budgets for iPhD (iPhD team)		
Entrepreneurship and Innovation			
Business and market development			10
Creativity and Idea Harvesting		Creative and critical thinking (QUT)	
Entrepreneurial Skills		Ready to Launch: Creatively design your research (Innovation Studios)	
Research governance and organisation			
Legal, policy analysis and translation			
Research and project management		Project management (QUT)	
Process organisation and workflow management	Research Unit Induction		

## Commitment

- All QUT courses are online, instructor-led and self-paced, spanning 5 weeks with an estimated 3-5 hours per week commitment
- Career control is an 8-week online, instructor-led, self-paced course with an estimated 6-8 hour total commitment
- Ready to Launch online, instructor-led, 0.5 day commitment
- ON Launch Camp for iPhD 1 day (virtual, instructor-led) + 1 day (in-person).

## **Industry PhD Training Journey Map**



## **Instructions:** How to use the iPhD Training Journey Map

The iPhD Training Journey Map represents the most efficient and best path of knowledge acquisition over the four-year PhD journey.

	DO's		×
	Follow the Mandatory path of courses where possible (e.g., subject to course availability). Some courses have pre-requisite courses/knowledge that need to be completed before moving on to more advanced courses.	•	Fe CC M cC m
•	Feel free to take Optional courses at any time over the four years. If you feel they are directly related to your area of study or project, take them earlier rather than later.	•	Ur yo mo fac pe
•	Provide feedback on courses attended. You will be helping a future student! The LMS sends out course evaluations after your attendance has been marked. Feedback you provide will help us to plan and determine whether a course should be	•	Bo re If ur

offered again, or how to improve.

## DON'Ts

eel pressured to complete all the Mandatory ourses in your first year! Spread them out.

lost Mandatory courses allow up to two years to omplete (except courses where such info would be noot in later years).

ndertake Strongly Recommended courses if our university offers something similar. You're ore than welcome to attend anyway as different cilitators and courses usually provide different erspectives even on the same topic.

e afraid to check with the iPhD team egarding Recognition of Prior Learning (RPL). you have previously completed formal (e.g. niversity or TAFE qualifications) or informal (e.g., company-based courses or on-the-job), or are required to take them by your university, you could knock off some Mandatory courses if you can provide evidence of attainment.